



ANSC 100: Orientation to Animal Science

Fall 2026

Meeting Time & Place: Tuesdays and Thursdays 12:55pm to 2:10pm
BAS 265 (In-person only)

Course Credit Hours: 2 credit hours

Instructor Information: Jayme Ozburn, MS
Email: jozburn1@vols.utk.edu
Office: BAS 269
Office hours by appointment only

TAs/Peer Mentors:

Name	Email	PM Group
Addison Austin	mmz571@vols.utk.edu	1
Addyson Buffkin-Simonds	abuffkin@vols.utk.edu	2
Hunter Boeding	hboeding@vols.utk.edu	3
Ila Coker	icoker@vols.utk.edu	4
Audrey Divers	adivers1@vols.utk.edu	5
Hardison Greene	jgree158@vols.utk.edu	6
Alivia Haylett	ahaylet1@vols.utk.edu	7
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Wyatt Pasch	wpasch@vols.utk.edu	9
Molly Ralston	mrasto6@vols.utk.edu	10
Sydney Schoolfield	sschoolf@vols.utk.edu	11
Brisa Villatoro	jzr955@vols.utk.edu	12

COURSE DESCRIPTION

An introduction to the major, culture, and expectations of Animal Science designed to ease the transition to the Department and provide strategies for holistic student success. Discussion of academic planning, self-exploration, career exploration, experience learning, and college success strategies.

Student Learning Outcomes

As a result of successfully completing this course, students will be able to:

- Identify and articulate the characteristics, responsibilities, and expectations of successful students in the Department of Animal Science at The University of Tennessee.
- Examine and recognize attitudes, behaviors, and beliefs fundamental to achieving college and life goals.
- Explore and practice study strategies and approaches to become more effective learners in college
- Identify and demonstrate appropriate skills to build positive relationships with peers, faculty, and staff.
- Identify and utilize campus resources and opportunities that contribute to their educational experience, goals, and campus engagement.

Value Proposition

ANSC 100 addresses the academic, social, and professional needs of internal and external transfer students in the Department of Animal Science. Students will practice learning strategies to improve academic performance in Animal Science, explore the concentrations within the Animal Science major, learn about campus resources that promote student success, and develop academic and career plans consistent with their goals, interests, and abilities.

LEARNING ENVIRONMENT

This course is taught through in-person lectures, supplemented by homework activities and online modules available on Canvas. Students will also be assigned to peer mentor groups which will meet several times throughout the semester, via Zoom or in-person as schedules and room availability allows.

HOW TO BE SUCCESSFUL IN THIS COURSE

1. *****Come to Class***:** To succeed in this course you must choose to attend every scheduled class period in its entirety. Going to classes is the single most important rule in succeeding in college (not to mention you are paying a lot of money for the privilege of attending these classes)!
2. **Do *Your* Work:** To succeed in this class, you must choose to do your best work on all your assignments and activities. It is also expected that you choose to act with integrity in all your classes, including this one. If you are caught cheating, plagiarizing, or committing any form of academic dishonesty (including forging signatures), you will receive an F and will be reported to the Office of Student Conduct. I do not tolerate academic dishonesty of any kind.
3. **Engage Fully:** To succeed in this class, you must choose to stay focused and involved in every class. This means listening, paying attention, asking/answering questions, following directions, and staying awake.
 - a. To engage fully, students are also expected to turn cell phones mute and limit use of electronic devices for notetaking/recording only (no scrolling through Insta, texting or playing games during class).
4. **Be Respectful:** To succeed in this class, you must choose to be respectful of the instructor, guests, and your peers. This means not talking while the instructor or guest speaker is talking, not disturbing others by making excessive noise, and not arriving late or leaving early without prior permission of the instructor. If Zooming into a PM meeting, use your “raise hand” or the chat to comment.

5. ASK QUESTIONS!

COURSE REQUIREMENTS

Texts/Resources/Materials

There are no required textbooks for this course. Supplemental course materials will be posted on Canvas.

Computer Requirements

To complete this course, students will need a computer or tablet with internet capability.

Technical Support

For technical issues, contact the OIT HelpDesk by phone at (865) 974-9900 or at the [Walk-in HelpDesk](#). For IT and Computing issues, use the online [Contact Form](#).

COURSE COMMUNICATIONS POLICY

Students are expected to check the GroupMe, the Canvas site and their University-provided email accounts regularly, as course updates may be delivered via any or all of these means.

Students are required to join the ANSC 100 GroupMe:

https://groupme.com/join_group/115644699/xqBleT7q

As well as the ANSC Undergrad GroupMe:

https://groupme.com/join_group/65548074/QzKDWQKc

Questions

If you have any questions or concerns about anything related to ANSC 100, please don't hesitate to send me an email. I typically respond within 24-48 hours but, please note, I do not regularly check emails at night, on weekends, or on holidays. Please be sure to use actual email (jozburn1@vols.utk.edu), **DO NOT use the mail feature in Canvas**. Your Peer Mentor is an excellent source of information and will likely respond faster than I can.

Email Etiquette

When emailing an instructor, TA or Peer Mentor (for ANSC 100 or any other class), please be sure to follow these guidelines:

- Be sure to use your UTK email address (ends in @vols.utk.edu)
- **Include the course name and number, along with the topic of your question, in the subject line.** For example: ANSC 100, Academic Plan Assignment
- Use a proper greeting **(not "hey!")** and address the instructor appropriately. Do not address an instructor by their first name unless they gave you explicit permission to do so. I personally prefer being addressed as **"Mr. Ozburn"**.
- Sign your name (first and last), so that we know who we are "speaking" to

COURSE ATTENDANCE AND PARTICIPATION POLICY

As you will learn in this course, regular class attendance is one of the most important indicators of your success in college. Students are expected to attend every class, arrive or log in on time (and prepared!), and remain for the entire time.

Special Absence Exemption

I acknowledge that attendance may not always be feasible. Contact me as soon as possible if you cannot attend class for an acceptable reason (see below). You are responsible for any missing material.

Examples of acceptable reasons for excused absences from class include:

1. Documented illness
2. Participation in official university functions or activities with an excuse letter from faculty or instructor (e.g. Judging team, class fieldtrip, music performances, athletic competitions, etc.).
3. Emergency to immediate family members
4. Military obligation
5. Religious holidays
6. Obligations for court imposed legal obligations (i.e., jury duty, subpoena)
7. Other emergencies as determined by the instructor on a case-by-case basis (the instructor reserves the right to determine if the absence is excusable.)

Please see <https://studentlife.utk.edu/caring-for-all-vols/absence/> for uploading documentation required for an excused absence.

Documentation for unexpected events must be provided no more than 1 week after the absence for the absence to be excused. Late documentation will not be accepted.

Authorized absences do not excuse the student from assigned course work and due dates. Special circumstances or extensions must be coordinated in advance (at least 1 week prior to the due date) with the instructor.

GRADING

Your final grade in this course will be based on the following assignments and activities:

Attendance: There are 28 total Classes including 6 Peer Mentor Meetings. You will accrue 5 points for each session attended. You are **required to attend at least 21 total sessions** to pass the class. **Failure to attend at least 21 sessions (class or Peer Mentor Meetings), regardless of reason or excuse, will result in a grade of F.**

Assignments: Syllabus Agreement, 6 homework assignments, and a Final Reflection account for a total of **160 points**.

Bonus: Submitting proof of completion of Course Evaluations will be worth 5 bonus points. Attending the ANSC Smoker and proof of completion will be worth 5 bonus points.

No late submissions will be graded. There are a possible 300 points available, but it is important to note that missing class carries a stiff penalty, as does missing due dates!

Assignment	Points	Due Date
Intro Survey & Syllabus Agreement	15	Thursday, August 20 th
Homework 1	20	Thursday, September 3 rd
Homework 2	20	Thursday, September 17 th
Homework 3	20	Thursday, October 1 st
Homework 4	20	Thursday, October 15 th
Homework 5	20	Thursday, October 29 th
Homework 6	20	Thursday, November 19 th
Final Reflection	25	Wednesday, December 2 nd
Course Evaluation	5 (bonus)	Friday, December 4 th
ANSC Smoker	5 (bonus)	
Attendance	5 pts each (140 total)	-
TOTAL	310	-

Grading Scale

You will receive a letter grade of A-F (+/-) for this course and are strongly encouraged to monitor your own progress through the semester. Don't trust Canvas for course grade status! You can always ask where you stand! Students must earn a grade of C or better in ANSC 100 to remain in the Animal Science major. No late assignments will be accepted unless I have approved an extension.

Points	Grade	Points	Grade
> 279	A	231 – 239	C+
270 – 279	A-	222 – 230	C
261 – 269	B+	210 - 229	C-
252 – 260	B	180 – 209	D
240 – 259	B-	Less than 180	F

UNIVERSITY POLICIES

Academic Integrity

Each student is responsible for their personal integrity in academic life and for adhering to UT's Honor Statement. The Honor Statement reads: "An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity."

University Civility Statement

"Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, graciousness, cordiality, affability, amiability and courteousness. Civility enhances academic freedom and integrity and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community consists of students, faculty, staff, alumni, and campus visitors. Community members affect each other's well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the campus asks that all its members adhere to the principles of civility and community adopted by the campus." See the UT Principles of Civility and Community.

Disability Services

Any student who feels s/he may need an accommodation based on the impact of a disability should contact Student Disability Services at 865-974-6087, or by video relay at 865-622-6566, to coordinate reasonable academic accommodations.

Please communicate with me directly regarding accommodations. I will work with you!

***Please note: The instructor reserves the right to modify the course as necessary. The syllabus and course schedule are subject to change at any time throughout the semester.**